



**THE FRESH CREEK SCHOOL**  
**Public School 325**

875 Williams Avenue  
 Brooklyn, New York 11207  
 Phone: (718) 272-1843 • Fax: (718) 272-2813  
[www.K325.org](http://www.K325.org)



Lisa Goodson, Principal

Audrey Fowler, Assistant Principal  
 Douglas Avila, ATR Principal

*Fresh Creek School... Where "Success is the Only Option" for our Scholars*

**Meeting Capture Form**  
**SLT**

1/15/2020		After school	Other-Virtual
Meeting called by	Goodson		
Type of meeting	Scheduled		
Facilitator Participants: Ms. Goodson, Principal Ms. Fields Ms. Eve Ms. Vargas Ms. Marcena Ms. Williams Ms. Moore Ms. Jones  Observer: Dr. Fowler (Student Government President)	Other-Ms. Douglas		

**Topic/Reason for Meeting:**

Discussion	<p>Ms. Douglas calls the meeting to order.          Ms. Fields goes over the SLT minutes from previous meeting</p> <p>Principal's Report</p> <ul style="list-style-type: none"> <li>• Morning program will get new recruits. 43 days until ELA State exam</li> <li>• Extended learning takes place on Wed &amp; Thursday</li> <li>• Special Ed teacher has been hired for K and 2<sup>nd</sup>. ENL teacher is in place. The first-grade sped teacher is out on medical leave but there is a permanent sub.</li> </ul>
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### PARTNER'S PROGRAM

- State test takes place in 43 days.
- 4R training continues to take place. We want to make sure that students are being supported and that teachers are trained with this curriculum.
- D19 Math interim # 2 is 1/28 and ELA interim #2 is 2/2
- De-escalation plan has been given to all teachers. Teachers are aware of the process and how to receive support.
- Cooking class starts 1/16/20. The other programs will commence later on in January.
- Parents as teachers has been renamed to Parents and Partners as teachers since there are CBO's that are aligned to our school.
- Partners that support the school are as follows:
  - **Parents as Partners**  
This initiative is designed to have parents come into the classroom during the last Friday of the month to share any expertise with the class. Parents can teach/share with students any cultural expertise that they might have through arts and crafts, cooking, reading, etc.
  - **Teachers as Leaders**  
Model teachers continue to support the teachers at FCS and strengthen their abilities.
  - **Parents as Teachers**  
This initiative is designed to train parents in supporting the K-2 classes in reading. They have to engage in a series of workshops with Ms. Jackson, ULIT coach, that teaches them best practices that can be applied in the classroom.
  - **CBO as Partners**  
City Year supports grades 3-5 in both reading and writing. They work with their identified students through Wit & Wisdom, Eureka Math, and Data-Based Center Instruction.
  - **Students as leaders/partners**  
The student government supports students with conflict resolution. Siblings sit with students to read with each other.
- Financial Report:
  - The tech lab is in place. Lots of the equipment has been put in place. Waiting on technology.
  - STEM lab is in place. A teacher was hired for that position, Ms. Massenberg, but she is currently supporting third grade since Ms. Abrams is out on maternity leave.
- Title 1 money has to allocated. Please email Ms. Goodson by 1-24-20



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- Fantastic Tours: Where would we like to go to this year? Last year we went to Washington DC. Suggestions:
  - DC
  - Niagara Falls
  - Philadelphia
- We'll discuss the grades that will be included and how to organize the trips.

#### CEP Goals:

Subgroups are given time to go over the progress of current data within the CEP goal. The following charts were created as a share out for the subgroups:

**Goal:** By June 2020, chronic absenteeism will decrease to 29.9% for all students and 30.6% for students with disabilities.

**Currently:** 41% CA Rate

89% school attendance rate

- Bi-monthly Attendance Newsletters
- Weekly We Show Up
- Bi-monthly AttenDANCE
- Weekly staff attendance meetings
- Letters home to parents who have students on CA rate
- Monthly perfect attendance certificates with scholar dollars
- Battle of the Classes

#### Brainstorm:

- Robo call informing parents of 18 days, 2 days a month = Chronic Absenteeism
  - Weekly update with school CA percentage
- Calling parents with CA students in for a meeting
  - Try to get guidance counselor or attendance teacher involved in these meetings
- Daily Attendance Shout Outs for classes who have perfect attendance



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	<ul style="list-style-type: none"> <li>○ Extra Scholar Dollar</li> <li>○ Sign on the door</li> <li>○ Shout out over the speaker</li> </ul>		
<p>Conclusions/Agreement</p>	<p>Next Steps:          Ask Ms. Allison about possible "Friday" Broadway shows then ask teachers if they'd attend the night show.          Also, speak about the possibility of Broadway for 2-5(Coach Bus) and Bubble Show for K-1(School Bus)          Ms. Marcena, Reach out to Target/Resort Casino for education grants.</p>		
<p>Action Items</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td data-bbox="461 1062 1312 1339"> <p>Choose an item.</p> </td> <td data-bbox="1312 1062 1531 1339"> <p>Click here to enter a date.</p> </td> </tr> </table>	<p>Choose an item.</p>	<p>Click here to enter a date.</p>
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<p>Follow Up Needed?</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td data-bbox="461 1339 1312 1719"> <p>What action will be taken?            Subcommittees will convene to monitor goals.</p> </td> <td data-bbox="1312 1339 1531 1719"> <p>Click here to enter a date.</p> </td> </tr> </table>	<p>What action will be taken?            Subcommittees will convene to monitor goals.</p>	<p>Click here to enter a date.</p>
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