



THE FRESH CREEK SCHOOL

Public School 325

875 Williams Avenue

Brooklyn, New York 11207

Phone: (718) 272-1843 • Fax: (718) 272-2813

www.K325.org



Lisa Goodson, Principal

Audrey Fowler, Assistant Principal

Fresh Creek School... Where "Success is the Only Option" for our Scholars

Meeting Capture Form

9/30/21

SLT Meeting

9/30/2021	After school	Other-Online (Teams)
Meeting called by	Goodson	
Type of meeting	Scheduled	
Facilitator	SLT Meeting	
Participants: Ms. Goodson (CSA, Principal) Ms. Fields (UFT-Chapter Leader) Ms. Eve (UFT) Ms. Fischetti (UFT) Ms. Bell (Parent) Ms. Lewis (PTA President)		

Topic/Reason for Meeting:

Discussion	<p>Opening of SLT Meeting: Call to order by Ms. Fields</p> <p>Presentation of Agenda is delivered:</p> <ul style="list-style-type: none"> • Welcome • Principal's Report • CEP Discussion (Mission, Vision, Priority) • Discussion of New Business Agenda Items • Creation of Agenda for the Next Meeting • Adjournment <p>Chairperson reads and presents the bylaws that were designed and approved by the SLT executive group; Ms. Goodson, Principal, Ms. Fields, UFT Chapter Leader, Ms. Lewis, PTA President</p> <p>Principal' Report was delivered by Principal Goodson</p> <ul style="list-style-type: none"> • The focus for this academic school year is on "personalized" explicit instruction and discussion to build comprehension skills and writing. • The Partner's Program was instituted during last school year and will continue virtually. <ul style="list-style-type: none"> - Parents as Teachers - Teachers as Leaders - CBO as Partners - Students as leaders/partners • Data-The school has been taking their BOY assessment using MAP and F&P data. These assessments will identify strands of standards that students are deficient. <p style="text-align: right;">} PARTNER'S PROGRAM</p>
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- Safety-The school will continue with the 4R's training to develop social emotional supports for the students. Active school training will take place to support teachers.
- A social emotional center/resources will be available virtually so students can de-escalate or take a moment of reflection before joining the class environment.
- Partners for the school:
 - City year supports the school in academics in the classroom and in after school programs.
- Consultants
 - Great Minds will provide PD's for teachers
 - City Year will support grades 3-5 in academics as well as success mentors.
- NBA initiative will continue to support attendance and recognize students with perfect attendance.
- Importance of building culture
 - town hall meetings for students
 - Community circle
 - Family night with Coach Streeter
 - Full Time Social Worker
- ILT committee has been formed
- Equity Team has been formed. The Racial Handbook, Cultivate Genius and the DEL (diversity, equity, and inclusion) Framework will guide our discussions.

CEP discussion

- **ELA goal** was presented (Goal: **(By June 2022, there will be a 10% increase from 30% to 40%, of All Students achieving at Proficiency Level (levels 3 & 4), as measured by NYS ELA Exam Results)**)
 - **Math goal** was presented (Goal: **(By June 2022 there will be a 10% increase from 26% to 36%, of All Students achieving at Proficiency Level (levels 3 & 4), as measured by NYS Math Exam Results.)**)
 - **Chronic Absenteeism goal** was presented (Goal: **(By June 2021, Chronic Absenteeism for all students will decrease 10% from 23% to 13%, as measured by ATS Attendance Data)**)
 - **NYC School Survey goal** was presented (**By June 2022, practices related to Social-Emotional Support will improve 11%, from 59% to 70%, as measured by positive NYC School Survey responses, resulting in improved Safety & Restorative Approaches to Behavior.**)
 - **IEP Goal was presented** (**By June 2022, to strengthen the quality and implementation of IEPs for All Students with Disabilities (SWD), we will improve Timeline of IEP Completion by Increase 17, from 78% to 95, as measured by SESIS IEP Completion Report.)**)
- Subcommittees were formed to make sure that these goals are being monitored at benchmark points which are designed in October, January, and May

Subcommittee Members:

IEP-Ms. Fischetti and Ms. Eve

Math- Ms. Fischetti, Ms. Fields and Ms. Eve

School Survey-Ms. Lewis, Ms. Goodson, and Ms. Fields



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Attendance-All members

ELA-Ms. Fields, Ms. Goodson and Ms. Bell

- All goals and the activities were discussed to monitor the growth of the CEP goals

Within the CEP discussion, the SLT team talked about the social justice and process as well as the Culture and Belief in each of the CEP goals.

*** Revisited the Mission Statement***

The Fresh Creek school community is committed to **ensuring that every child in our school community has social emotional supports, the opportunity to succeed and have their voices heard within the virtual learning experience.**

We believe that all children can learn. Our students engage in **rich, meaningful** cognitively challenging learning experiences that are tailored to meet their individual and developmental needs.

The goal of every member of the FCS family is to build our students' confidence and help them to reach their potential. Every member of the FCS family works collaboratively to empower our students to become critical thinkers, caring citizens, and life-long learners with limitless possibilities.

*** Revisited the revised Vision Statement*** Is this still our vision for our school?

The Vision Statement.

Revised for 2021-2022 School Year (revised 9/30/21)
Fresh Creek's vision is to create a school that **provides personalized supports in academics and social emotional learning**, cultivates innovative, well rounded citizens who are critical thinkers and inquisitive future leaders, who use literacy and technology skills to excel in all facets of their life.

The Vision Statement was agreed upon and consensus made to keep the current Vision Statement.

Vision Statement Indicators:

Innovative Students

- Engaged in discussion using high frequency vocabulary words.
- Students are involved in project-based learning.
- Students have a student government and voice their thoughts on ways to improve learning and school culture.
- Students are confident, they articulate ideas, they are risk-takers, and have a growth mindset.

Well-rounded Citizens/Future Leaders

- Behavior changes-responsible, thinks about others well-being.
- Students chant school core values (RISE UP) and motto
- Attendance-Parents and students are engaged in increase of attendance.
- **Future Leaders**



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Critical Thinkers

- Students are engaged in tasks so that they can show their thinking.
- Ask questions-inquisitive.
- Listening to others
- Articulating ideas, what they're learning.

Literacy

- Customizing curricula: Wit & Wisdom &
- Research based practices that infuses non-fiction, literature, and visual art.
- Savvy reading= consistent skills that readers use across the week; Monday; previewing and making connections, Tuesday; asking questions, Wednesday; determining importance and envisioning, Thursday; inferencing, Friday; synthesizing.

Technology

- Technology is infused in the classroom, ipods, chromebooks, imacs
- **Students have technology in case we go remote**

Personalized Instruction

- Connect lesson to student learning profile data and various data sources
- Personalized supports according to student need
- Connect lesson to student identity and culture

Equity Statement was revisited and revised:

Our belief:

FCS recognizes that significant disparities exist in society based on socio-economic status, gender, gender identity, race, special needs, English language proficiency, and ethnicity. Therefore, FCS will deliberately engage in an on-going school community examination of beliefs, policies, practices, and teaching that perpetuate disparities in achievement through social justice projects.

2018-2019

Revised: 12/18/18 Equity Goal: By June 2019, all students at FCS including ELLs and SWD will make 10% gains in math and ELA proficiency as evidenced by 2019 Math and ELA state exams. FCS is committed to equity in order to empower all students to reach their highest potential no matter their starting point. We as a learning community, have the obligation to foster the belief, in each and every student, that they are capable of high achievement and are worthy. FCS will disrupt the status quo of inequity by explicitly planning for and utilizing high leverage research-based practices to ensure the success of ALL scholars.

2019-2021

Revised for 2019-2020 School Year: By June 2021, 100% of removal referrals will contain detailed information about the misbehavior and the behavioral modification strategies attempted resulting from an increase in teacher awareness of potential bias in referrals and implementation of behavioral modifications prior to student removals.

Revised for 2021-2022: 9/29/21 Equity Goal: By June 2022, all students at FCS including MLL/ENL and SWD's will make 10% gains in Math and ELA proficiency as evidenced by 2022 Math and ELA state exams. We will provide supports **FCS is committed to provide personalized and targeted supports in addition to explicit instruction for all learners.** FCS is **also** committed to equity in order to empower all scholars to reach their highest potential no matter their starting point. We as a learning community have the obligation to foster the



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	<p>belief in each and every scholar that they are capable of high achievement and are worthy, and can succeed in a multi-cultural, global society. FCS will disrupt the status quo of inequity by explicitly planning for and utilizing high leverage research-based practices to ensure the success of ALL scholars.</p> <p><u>Safety Concern Discussion:</u></p> <p>A discussion was conducted around the speed bump initiative. The 4th and 5th grade students will research FOIL and collect data around the safety in our school community.</p> <ul style="list-style-type: none"> - 4th and 5th grade students will conduct a survey in the neighborhood to track the speed around the school area. - They will write letters to the local congressman informing them of the concerns. - The department of transportation visited the classrooms in September to teach them about neighborhood safety.
<p>Conclusions/Agreement</p>	<p>Next Steps: Share out CEP data updates Culture Survey Discussion Subcommittees will outline strategies, systems and structures for their specified goal. Incorporate social justice and core beliefs in the CEP</p> <p>Next Agenda: Welcome/Call to Order Reading and Approval of the Previous Meeting's Minutes Principal's Report Share out of initiatives in the CEP subcommittees and next steps Data Discussion Discussion of New Business Agenda Items Creation of Agenda for the Next Meeting Adjournment</p>
<p>Action Items</p> <p>Emails will be shared Committees will meet at least once before our next meeting.</p>	<p>Choose an item.</p> <p>Click here to enter a date.</p>



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Follow Up Needed?	Next meeting will take place on 10/30/21	10/30/2021
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