



THE FRESH CREEK SCHOOL

Public School 325

875 Williams Avenue
 Brooklyn, New York 11207
 Phone: (718) 272-1843 • Fax: (718) 272-2813
www.ps325freshcreek.org



Lisa Goodson, Principal

Audrey Fowler, Assistant Principal

Fresh Creek School... Where "Success is the Only Option" for our Scholars

Meeting Capture Form

10/29/2021		After school	Virtual-Zoom Meeting
Meeting called by	Fields		
Type of meeting	Scheduled		
Facilitator Participants: Principal Goodson (CSA) Ms. Fields (UFT) Ms. Fischetti (UFT) Ms. Bell (Parent) Ms. Lewis (Parent) Mr. Lopez (CBO) 5 th Grade Student Government President	Goodson		
Topic/Reason for Meeting:			
Discussion	<p>SLT Meeting was called to order by Ms. Fields</p> <p>Agenda was presented</p> <ol style="list-style-type: none"> 1. Welcome 2. Call to Order 3. Reading and Approval of last meeting's notes 4. Principal's Report/Committee Report 5. Discussion of unfinished business Agenda Items 6. Discussion of new business Agenda Items 7. Creation of Agenda for new meeting 8. Adjournment <p>Ms. Fields presents and reads the minutes from the previous meeting held on 9/30/21.</p> <p>The minutes were unanimously approved by all members.</p> <p>Principal Goodson presents the Principal's report</p> <p>Academics: Posting has been created for the morning and afterschool programs. We have looked at the data and have tiered students to support with their academic needs. Teachers have expressed interest in the program: Ms. Fields, Ms. Ritter, Ms. Fischetti, Ms. Eve, and Ms. Douglas</p> <p>SEL survey: we will look at the data during our next meeting. Those surveys did go out.</p>		



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We have looked at our School wide MAP data. We are at 38% proficiency in math and 32% in ELA. In grades 3-5, we are at 30% proficiency in ELA and 21% proficiency in math.

The subcommittees will go more in depth when we break off into our groups.

11/2/21 is a remote day for students. They will be working asynchronously on that day. Teachers will upload work for them to complete. Teachers will engage in PD that day.

In regards to attendance (if students are absent, they are missing out on instruction)

YTD we are at 88%. Our goal is to be at 93% or better in alignment to the district **attendance goal**. We have fallen short of our goal of 93% so those of you who are in the CEP subcommittee under chronic absenteeism we have to come up with fresh ideas in regards to attendance and how we are monitoring and improving attendance.

In terms of **safety**, we've done all of our evacuation drills for the year. We have done six evacuation drills. They have been very successful. In addition to that we are petitioning for the speed bump or a crosswalk, something that will control the traffic. Ms. Perkins, one of our parents from our school Community is taking the lead on that. Several of our students across grades have been writing persuasive letters to local councilmembers. We are trying to get the word out that we need to community to support with this initiative so both the school and the community are coming together to align with the safety goal and we're also wanting students to improve their writing abilities which is aligned to our priority focus on making them a community of writers.

Student engagement we had our character day today. It was a success. The students had so much fun. They dressed up as their favorite characters and it was a very safe but fun activity. we will continue to have our family game night although it's virtual and we will continue to do that. We will continue to talk to our PTA president on coming up with ideas for other ways that we can involve family and engagement. We're going to continue with parents as teachers and parents sharing their knowledge with us. Ms. Lewis has been leading and communicating with parents. Ms. Bell has also supported with our clubs and we look forward to that continued support. Ms. Perkins has been leading the safety initiative as well. We want to tap into the collective Genius of our school Community and have more parent leaders coming into our building to support.

In regards to our **Partners** we have City Year. They will be starting their after-school program. We will talk some more to outline what those after school programs looks like and you'll get more information on that.

In regards to our **CEP** which is another reason that we come together, we have made some adjustments not to the CEP goals themselves but about integrating social justice and a culture and belief piece into each goal when it comes to personalizing instruction. We have spoken with our ILT, student government, and other stakeholders in regards to personalizing instruction so we're adding a social justice piece and a culture and belief piece which aligns to our Equity goal. (The CEP equity document was shared with the SLT members.)



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When we break off into our subcommittees, let's keep in mind some activities that can be attached to our goals. Next meeting, all subcommittees will share out.

Financial Report: Principal Goodson shares the budget report with the SLT members.

In the report, you see the staff, the classes (1 ICT per grade) Music vacancy. A focus is done for the Title 1 money that parents will be spending. The amount was disclosed to the SLT members by Principal Goodson. Families will be coming up with ideas on how to spend it.

ARPA act. Every school received money to help with intervention programs to support with some academic gaps. This will help us buy intervention programs like LLI, Do the Math and pay per session for the teachers that will teach those programs.

Safety Initiative: a google slide was shared with pictures of Ms. Perkins visiting the classes to talk about the safety initiative. Ms. Fields also presented the FOIL request that was made on behalf of the students. Once a response is received, the next phase of research will take place.

CEP Subcommittee share out

Math:

- Based on PLO, we are giving students entrance tickets. This is having students complete a problem in order for us to assess and group students according to their needs with the topic of that lesson. This is given before the lesson and aligns to the standard and objective. We see what the students already know to group them. At the end we give them an exit ticket to see if they've grasped the concept.
- We engaged in a PD on using exit tickets to drive instruction. When the ILT group met, we presented it to Principal Goodson we talked about the idea of an entrance ticket to gauge information.
- There was a district visit from the D19 math task force and they were impressed with the math instruction that took place in the classes that were visited. The environment is set up for success

ELA:

- Data based centers have been designed.
- Snapshot assessments are taking place on Mondays in a standard that shows deficiency. Throughout the week, lessons are designed to support the standard. Students are then tested again to see if an improvement was made in that standard.

IEP:

- We have a SIT (school intervention team) made up of teachers, admin, and support staff. We analyze data and develop interventions that will align to the goals of our students. We want to make sure that we are completing IEP's on a timely matter and that we are also writing quality IEP's to support our students with disabilities.



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	<ul style="list-style-type: none"> • Every classroom has an IEP snapshot so that the goals and accommodations are highlighted. This is available for Admin to see when they are visiting classrooms. <p>Attendance:</p> <ul style="list-style-type: none"> • Initiatives are being designed to promote attendance such as Winter Wonderland, and a Thanksgiving theme. • Attendance meetings are held on a weekly basis. • We celebrate attendance improvement. • Assigning success mentors to students who are at risk for chronic absenteeism. • An attendance task force is working on a daily basis and make phone calls to make sure that students are present in school. <p>Ms. Lewis states the importance of parent involvement. All these goals are attainable and getting parents involved.</p>		
<p>Conclusions/Agreement</p>	<p>A document will be sent were subcommittees will input indicators and ideas that can be implemented to achieve our goals.</p> <p>The next agenda is formed.</p> <p>Next Agenda:</p> <p>Welcome/Call to Order</p> <p>Reading and Approval of the Previous Meeting's Minutes</p> <p>Principal's Report</p> <p>Share out of initiatives in the CEP subcommittees and next steps</p> <p>Data Discussion</p> <p>Discussion of New Business Agenda Items</p> <p>Creation of Agenda for the Next Meeting</p> <p>Adjournment</p>		
<p>Action Items</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 5px;">Next meeting</td> <td style="width: 30%; padding: 5px; text-align: center;">11/19/2021</td> </tr> </table>	Next meeting	11/19/2021
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Follow Up Needed?	What action will be taken?	Click here to enter a date.
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